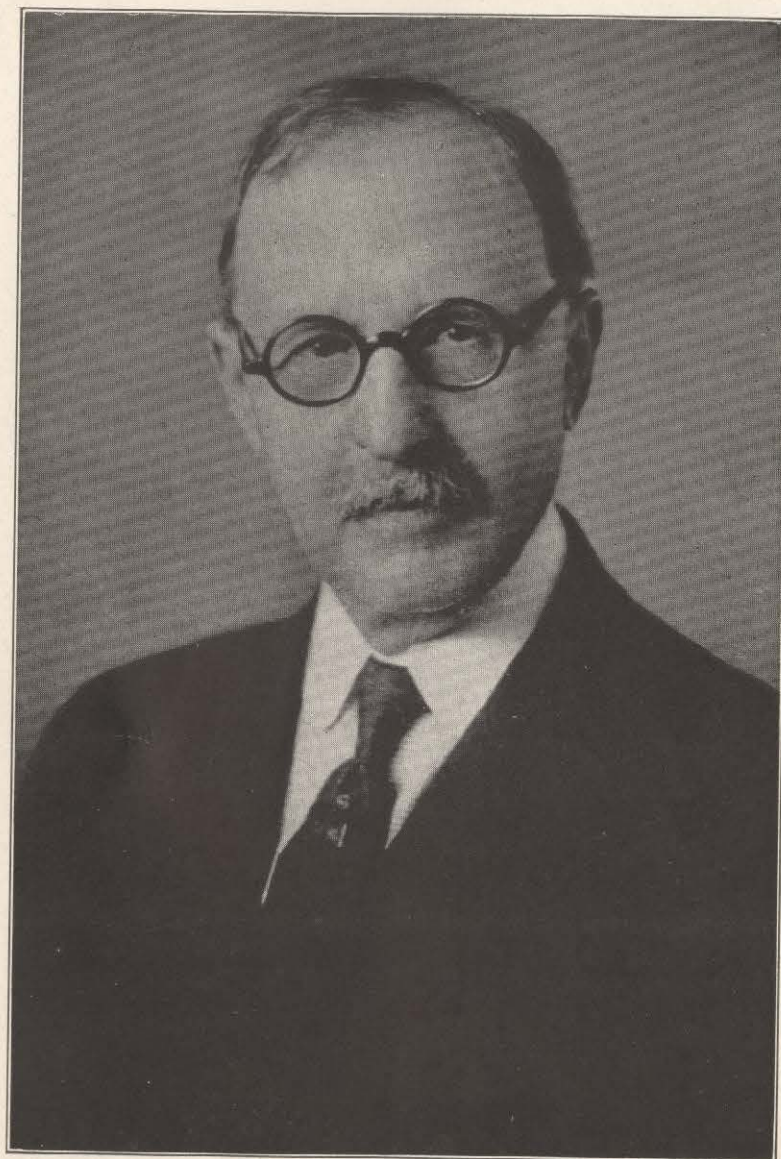


ANNUAL REPORT
OF THE
BOARD OF EDUCATION

BLOOMFIELD, NEW JERSEY

1929



George Morris

In Memoriam

The Board of Education regretfully records the unexpected death of Mr. George Morris on Friday, October 19, 1928, and places in its minutes the following memorial in remembrance of his long and faithful service.

In the death of Mr. George Morris there passes from our community a distinguished educator. Twenty-four years consecutively he was Principal of our High School and Superintendent of Schools of Bloomfield, in which time he brought public education in the town to an exceedingly high standard on which he steadfastly maintained it. His wish to be actively at work to the end of his life was gratified.

Mr. Morris was a man of unflinching charm and sympathy and in him were blended in rare proportions the man of affairs and the school man always abreast of the best educational thought. He is no longer with us, but he has left us a cherished memory and an inspiration that must influence all of us greatly. But to do honor to his memory, he would not have us grieve. Rather would he desire us to remember him affectionately and dedicate ourselves to those things which he aspired to do, and some of which he had to leave unfinished.

Mr. Morris was a hard worker but never seemed to have lost the conception of life as something to be enjoyed. He kept work in its due place—something to be accomplished. He enjoyed at the end of each task, leisure, relaxation, and companionship with friends, believing that intellectual activity keeps the mind young as physical activity keeps the body from growing old.

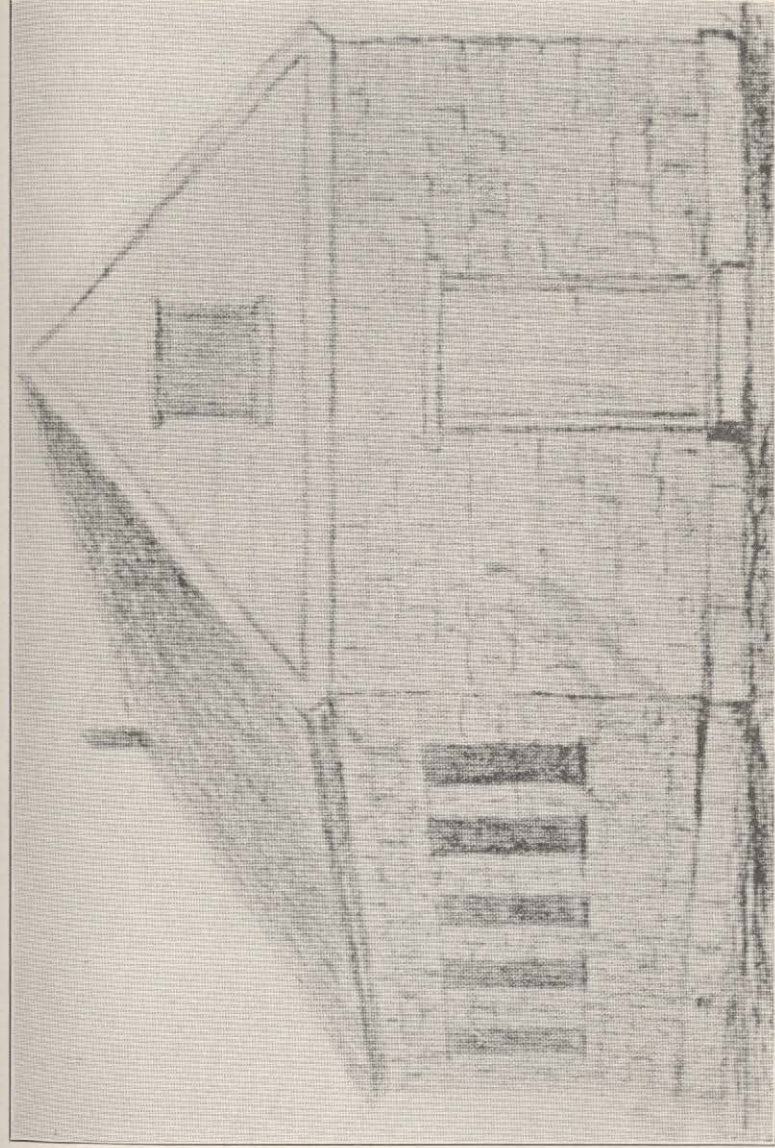
Lavish in his friendship and generous in all things, there was in him no cynical self-seeking.

We also emphasize the fact that Mr. Morris did not limit his activities to school work. He had many church and fraternal interests and these outside affiliations helped to make him wide in his sympathies and prevented him from being narrow or provincial in his views.

In the death of George Morris, the Board of Education of the Town of Bloomfield has lost a faithful servant and an efficient worker, and our community a very dear friend, whose loyalty and devotion have stood the test of years.

We extend to his family our sincere sympathy at the loss which has come to them.

CHARLES T. HOCK,
EDGAR S. STOVER,
Committee Board of Education.



First School House in Bloomfield

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REPORT OF SUPERINTENDENT

Office of Superintendent of Schools
Bloomfield, N. J.

June 30, 1929.

Board of Education:

Ladies and Gentlemen: I have the pleasure of submitting herewith my first annual report for the school year ended June 30th, 1929. With the assistance of the supervisors and principals it is possible to report rather fully on our program of progressive education in Bloomfield.

The instruction in the various subjects and departments has been conducted on a high plane of efficiency as measured by achievement tests, the results of which indicate successful teaching.

The organization for the year's work was pretty well completed by October 19, 1928, the day our late superintendent George Morris died. However, a number of real problems presented themselves shortly thereafter. The appointment of a Vice-Principal in charge of the high school gave us some concern; it however affords me pleasure to report that our efforts were fully rewarded in the appointment of Mr. Joseph E. Poole, who came to us from the Madison, Conn., school system.

The retirement of Miss Ida E. Robinson, December 31, 1928, Supervisor of Elementary Grades, who for nearly forty-two years gave of herself unsparingly to the public schools of Bloomfield, first as a teacher, later as a principal and finally as Supervisor of Elementary Grades, brought expressions of regret from all connected with our schools. The many testimonial dinners and parties given by the teachers of the various schools were evidences of the high esteem in which Miss Robinson was held by all her associates.

The appointment of Miss Ethel M. Alexander, as Supervisor of Elementary Grades, and who took charge of this department, February 1, 1929, met with favor. Miss Alexander came to our school system with a wealth of experience.

Teachers

The work done by the teachers in all departments merits commendation. Throughout the entire year there was a fine spirit of co-operation and loyalty manifested by the teachers of the various departments. The general health of the teachers was good as evidenced by the following report:

Number of teachers not absent during the school year—48.

Number of teachers absent one to five days during school year—115.

Number of teachers absent more than five days during school year—75.

Teachers are allowed two visiting days per school year, in all there were 122 visiting days used by teachers. It is a well established fact that these visiting days, when directed by supervisors and principals, prove most helpful to the teachers. The reports from teachers covering these school visits are most interesting and tend to prove their worth.

Many of the teachers took advantage of the numerous extension courses offered during the school year. One which attracted special attention was a course offered through the State Normal School of Trenton in black board drawing and designing.

Interesting departmental meetings were held during the school year where topics of importance were discussed and valuable lessons and techniques of instruction given to groups of teachers, the observation of which added very much to the effectiveness of the teachers' work in the classrooms.

All teachers who were offered contracts to return for the school year 1929-1930 signified their intention to remain, but since April first, a number of resignations have been received due to neighboring school systems offering higher salaries. Some difficulty was experienced in filling vacancies with teachers whose records indicated superiority. All appointments are recommended at salaries commensurate with our schedule and the teachers now employed. In order to overcome this difficulty in the future I recommend a re-adjustment of our schedule which will tend to keep teachers of merit in the system. An inviting salary schedule, the State Tenure Law and the systematic and well organized Teachers' Pension and Annuity Fund all tend toward a stability of our teaching force, and thus make it possible to retain a larger number of our teachers from year to year. With such a program to offer our teachers the turnover in a few years will be very small.

High School

The opening of school in September, 1929, will find the large addition to the high school, the new boys' Gymnasium, and the Maintenance building fully completed and ready for occupancy. This addition will give us twenty-four additional class rooms of standard size, four study rooms of one hundred seats each, and our auditorium enlarged to accommodate nearly sixteen hundred people. A fully equipped Medical Inspection room, and several conference rooms are included in the new addition. The entire front on the first floor of the present building will be converted into executive offices. The present Library will be enlarged and a full time librarian employed. A Cafeteria to accommodate nearly a thousand students at one time with all modern conveniences and equipment will be opened for use in September. Pupils from the Park School will be accommodated in the Cafeteria. Provision has been made to extend the various Sciences offered in the high school as the need arises.

During the year the High School has operated under great handicaps. Building operations were carried on all through the year creating a great deal of disturbance. The assembly room could not be put to use throughout the entire year; pupils were obliged to study in rooms where classes were being conducted. A number of basement rooms and laboratories were converted into class rooms. With all these inconveniences to contend with, the student body responded most nobly and deserve much credit for the excellent demeanor exhibited during the entire year.

The organization for the school year 1929-1930 calls for the assembling of all the 7A grade pupils from the Elementary schools on two floors in one of the wings of the new addition to the high school. These classes will be a part of the Park School organization and will be taught by teachers accompanying their respective classes from the Elementary schools. With the arrangement indicated it is not expected that any rooms will remain vacant in the high school even the first year.

The new boys' gymnasium will fill a real need and will give an opportunity for constructive work in physical education. The present gymnasium on the fourth floor will be used by the girls.

A suitable memorial in memory of our late superintendent, George Morris, made possible by contributions from the pupils in our schools and friends and associates of Mr. Morris, will be placed in the High School auditorium.

It is planned to have a formal opening of the new addition shortly after school opens in September, 1929, to which the public

will be invited. The Alumni plan to re-organize at that time and it is hoped that all graduates of the high school will find it convenient to attend.

The College Benefit Fund, organized and sponsored by the Home and School Council, has been turned over to the high school during the school year. A committee composed of one member from the Board of Education, Superintendent of Schools, Vice-Principal of the High School, and four members of the high school faculty have been selected to administer this fund.

Visual Education

With the knowledge that children gain more impressions through the eye than from any other sense, an attempt has been made during the year to introduce more of this sort of training. Since Comenius produced his "Orbis Pictus," the use of visual materials as instructional aids has been steadily increasing. A wealth of splendid material is now available for the class room. Our real problem with such an abundance of material at hand, is how to make the best possible use of same, so that it may become an integral part of the class work, and not merely entertainment. Pictures furnish much food for thought, as does the printed page. Visual aids become very valuable to introduce new subject matter, or enrich some phase of the regular lesson. To this end there has been made available in each elementary school a suitable projector and material selected by the teachers and principals. To this equipment must be added from year to year the best material available in order that this important part of our educational program may be properly extended.

In fact anything that makes sensory appeal is to be considered a visual aid, whether it be an excursion, the chart, the map, the globe, the graph, the picture or the slide. In the high school many visits are made during the course of a school year to factories and industrial plants as well as to business houses and museums. In a number of the school worth while projects, which I will not attempt to describe in detail, have been carried on successfully with the use of visual aids.

Physical Education

The objectives of physical education should be to inculcate health habits, develop the body harmoniously through a systematic exercise procedure, correct physical defects, provide exercise material for afterschool days, develop the play spirit, provide situations to arouse and increase courage, fair play, self sacrifice and loyalty and to give citizenship instruction. The great difficulty with athletics is not its over emphasis, but that it does not emphasize athletics enough. We are planning to have a well organized system of intermural compe-

tition, such as will tend to pull every boy away from loafing places. We hope to have hundreds of boys enrolled in second varsity, class and weight teams. Boys must be interested, they cannot be expected persistently to occupy "scrub" positions on teams, where they are constantly being run over and trampled upon by first team men. They need to meet young men of their own caliber and enjoy winning once in a while. It seems apparent that we have almost reached the peak in intercollegiate competition. We have a highly specialized team on the field and a lot of "rooters" on the bleachers, as long as that discrepancy exists we are not pursuing the proper policy of athletics.

The schools have materially assisted the Recreation Commission in carrying on the after school play ground work. Equipment placed on the various school grounds by the Board of Education has been continuously used by those in charge of the various play grounds.

Instrumental Music

A real effort is being made to increase the interest in instrumental music. In most of our schools orchestras have been organized and teachers are giving freely of their time after school hours to carry on this work. In the High School an orchestra and a band meet weekly for practice, the orchestra under the direction of our supervisor of music, and the band under the leadership of one of the high school teachers who has had many years experience in school and college band work. The band is frequently called upon to play at public affairs as well as at all athletic contests held throughout the year. The band took part in the state contest held at Rutgers College during the High School Conference and received a very favorable rating.

Thrift

Through the co-operation of the Bloomfield Savings Institution, our thrift work, as outlined in previous reports, was carried on very successfully during the past school year. The work accomplished by the thrift organization is assisting our pupils not only in developing the habit of saving but also in building habits which will be valuable to them after leaving school. The system such as we follow of making weekly deposits for a number of years during the formative period of a child's life cannot do otherwise than develop within the child correct habits of saving in later years. We feel that the work done along the thrift line in our school system is one of the strongest and most effective agents in the development of character and correct habits of living.

School Savings Statement 1928-1929

School	No.	Total Amount Saved	Amount Saved Per Pupil
High	1	\$5,826.78	\$6.13
Berkeley	2	641.90	.78
Brookside	3	1,025.85	1.64
Center	4	169.46	.40
Brookdale	5	814.05	2.01
Carteret	6	803.35	1.13
Fairview	7	709.10	1.13
Watsessing	8	933.94	1.40
Park	9	2,779.90	6.46
Liberty	10	321.81	4.02
Franklin	11	361.45	.75
Total		\$14,387.59	

Vocational Guidance

Guidance in the high school has continued during the school year with some additions to its scope. The counselor has had conferences with hundreds of High School pupils. In her limited time she has consulted as many parents and teachers as possible. With the high school population rapidly increasing, the problem of a program adjusted to the individual student becomes more acute. Six teachers were appointed by the principal to assist with the valuable work of the home room teachers in program planning.

Through the courtesy of the local Kiwanis Club and the American Association of University Women, the counselor has been able to arrange profitable outside conferences for some of the students. Another helpful feature of the guidance for seniors has been the annual talk given by Dr. C. E. Partch, Dean of Education, Rutgers University. There is no time a student needs more counsel than when he is planning to enter college and considering the choice of a life work. His knowledge of the industries is often gathered piecemeal and haphazardly. This creates faulty conceptions and is pedagogically indefensible if the student is to fully realize an objective. In order to encourage and facilitate the procuring of the adequate knowledge of each occupation and the means of preparing for same we are offering a limited amount of vocational guidance, and trust we may be able to extend the scope of this work. The school should not only prepare the student for a vocation but it must help him to discover his ultimate destination.

Home and School Associations

Meetings of the Home and School Associations were held regularly in the schools where such Associations have been organized.



Fairview School Float—First Prize in Dedication of Municipal Building Parade

Throughout the year real interest was manifested by parents and friends of the schools. Not only was this interest centered in the work of the school in their district, but in the general character and development of the school work of the entire system. The assistance and help given by these associations has made it possible for a number of the schools to acquire certain types of equipment which they could not have acquired in any other way, and which now proves very helpful in carrying on their enlarged educational program. We feel that the question of attendance has been materially helped and the various social problems of the community were strengthened through the contact of parents with the schools and the schools with the parents.

In order that our present school work may function properly and that there may be a better understanding of the fundamental principles of the school system as now organized, it is hoped that these Home and School Associations will develop and become a stronger and more potent factor in the future development of our school system. We are greatly indebted to the unfailing efforts of the officers of these Associations and the good will they have brought about by establishing a closer relationship between the home and the school. Both parents and teachers are coming to a fuller realization that the home and the school must of necessity co-operate closely in order to most effectively carry out the task of educating children to properly take their place as citizens in this great commonwealth.

American Education Week

The second week in November was designated as American Educational Week. An effort was made to interest parents in visiting schools and see the regular work being done at that time. The following is a report covering the visits during this week:

School	Number of parents and friends visiting
Berkeley	87
Brookside	85
Center	127
Brookdale	31
Carteret	70
Fairview	73
Watsessing	38
Park	7
Liberty	5
Franklin	36
Total.....	559

Conclusion

I wish to thank the members of the Board of Education for their confidence in the administrators of the school system and their loyalty and co-operation with those placed in direct charge of the schools in Bloomfield.

The past year has been one beset with numerous handicaps, mention of which has already been made, and yet the work accomplished has been of a satisfactory type. The patrons of the schools have shown a keen interest in the welfare of the children and have co-operated with principals and teachers in a splendid manner at all times.

With the accomplishment of the past and the assurance of continued co-operation in the future, our school system with its present organization should continue to function as it has in the past and thus maintain the high standard attained under the excellent leadership of our late superintendent.

Quoting Supt. Frank D. Boynton, President, Department of Superintendence:

"There is no calling or profession, save that of parenthood, which offers such opportunities for service as does teaching. Past the teacher's desk the unending stream of youth must go—the authors, statesmen, bankers, business and professional men and women, those who are to build or wreck empires—and as they pass give the teacher her opportunity to touch Destiny."

A phonograph can hear recitations; but teaching, that process by which one, skilled in the things of the heart and brain, undertakes the task of enlarging the lives of others in all the varying possibilities of self enjoyment and general usefulness, has always called for and had the mightiest hearts and intellects in human history.

So long as we continue to man our schools, these bulwarks of our liberty, with men and women whose sterling honesty, whose ruggedness of character, whose courage and compelling personalities mark them as leaders—civic, social, religious—the Republic is secure; what the teacher is, the Nation will become; what the school is today, the Nation will be tomorrow.

Respectfully submitted,

EDGAR S. STOVER, *Supt.*

REPORTS OF DEPARTMENTS

Medical Inspection

The duties of school nurses are numerous and their place in our public schools is well established. The weighing of pupils, the school dental clinic, supervising the milk supply in the various schools, instruction in healthful habits and personal cleanliness, constitute but a small number of the duties of the school nurses. Our department consists of two part time doctors and four full time nurses. At the beginning of the school year each nurse was assigned to certain schools where she reported daily during the school year. Every pupil was given a physical examination, not as thorough as should have been done, and it is recommended that steps be taken to improve this work. Many serious cases were detected through these examinations and received the personal attention of the nurses.

Nutrition Work

In this report only those cases that have shown a loss of 7% or more below normal standard weight have been considered as under-nourished. A large number of cases have been found that showed a marked depreciation below standard weight, but who have no physical defects and appeared to be in good health. Thus we can make a distinct difference between underweight and mal-nutrition. Underweight is often a family characteristic, still good health may be enjoyed by each individual of this group. A great variety of causes for mal-nutrition may be named, among which we find adenoids and tonsils, poor teeth, heart condition, excessive use of coffee, improper diet, over work after school hours and an insufficient amount of rest and sleep.

At the beginning of the school year it was decided to adopt the plan which is being most generally used in nutrition work, that of personal contact with parents, thereby securing more active co-operation than through the means of classes and lectures. We feel that much good has been accomplished by this method and with the exception of a few cases the co-operation on the part of mothers has been most gratifying, and a willingness to follow out the advice and suggestions made for the good of the children was shown in nearly all cases.

In the following tabulation of results obtained in the different schools there appears to be in some of the schools quite a number who have lost weight or who have made no gains; this is due to the fact that many children were ill during the school year. This list also includes those children whose parents did not co-operate with the department and allowed their children to continue with physical defects or bad habits uncorrected.

School	7% or under	Gain	Loss	No change
Berkeley	122	86	21	15
Brookside	123	101	9	13
Center	59	50	5	4
Brookdale	74	67	5	2
Carteret	68	51	8	9
Fairview	66	49	11	6
Watsessing	84	63	14	7
Liberty	8	6	2	0
Franklin	33	25	3	5
Totals.....	637	498	78	61

Number of treatments given in schools

Non-contagious skin infections.....	178
Non-contagious eye infections.....	45
Non-contagious throat infections.....	38
Infected wounds	142
First aid accident cases.....	621
Uncleanliness	178
Personal hygiene talks.....	264
Total number of pupils examined.....	5,319

Visits made to Hospitals and Dispensaries

Adenoids and tonsils.....	81
Ear and gland trouble.....	31
Defective eyes and glasses fitted.....	109
Cardiac diseases	14
Suspected tuberculosis	9
Orthopedic	6
Ortheo operations	29
Total.....	279

Contagious diseases found in school and excluded

Mumps	39
Scarlet fever	13
Measles	11
Throats	74
Whooping-cough	13
Chicken pox	47
Skin conditions	27
Pink eye	107
Ring worm	20
Pedunculoses	241
Total.....	592

Physical examinations by Medical Inspectors

Eyes	3,703
Strabismus	37
Styes	39
Granulated eye lids.....	70
Ears	2,430
Deafness	5
Adenoids and tonsils.....	1,867
Teeth	779
Glands	129
Goitre	19
Enlarged Cervical glands.....	66
Heart	98
Heart (faint)	89
Chest	1
Pleuresy	2
Bronchitis	33
Lung	9
Acne	34
Ring worm	26
Eczema	23
Impetigo	7
Scabus	34
Posture	210
Nutrition	104
Overweight	1
Rickets	19
Anemia	2
Tongue tie	2
Total.....	9,838

Dental Clinic

The children of three schools were examined and classified at the beginning of the year. Those whose parents signified a willingness to have the children taken care of at the clinic were attended to and their mouths restored to good condition.

Children from the schools not examined this year were taken care of in the order in which they came.

Classification was made on the following basis: "A" those whose mouths were in such condition as to be considered retarding the general health and school work. "B" those whose teeth were visibly in need of fillings. "C" those whose teeth had no visible cavities and were in fair condition.

Of the 1,776 children examined, 23% were found to be in Class A. Notification of this condition was sent to the parents and approximately 63% promised to send the children to their own dentist. The remaining 37% were attended to at the school clinic.

There were 30% classified as Class B. Notification was also sent to the parents of these and 76% promised to have the work done by their own dentist. The remaining 24% were attended to at the school clinic.

The following work was done at the clinic:

Teeth extracted	488
Novacain administered	288
Amalgam fillings	423
Cement fillings	80
Porcelain fillings	13
Temporary fillings	143
Prophylaxis	116
Treatments	309

Total.....1,860

Manual Training

This department is becoming increasingly popular, especially in the high school where many students who applied for courses could not be accommodated. Plans for next year, however, include the equipment of a new shop for the seventh and eighth grades in which woodwork, metalwork, electricity and home mechanics will be taught.

Considerable work was done by the various classes for the schools, such as building cabinets, bulletin boards, picture frames, book shelves, etc. Our course as outlined provides for varied and worth while experiences in the gaining of industrial knowledge.

Domestic Science

The work in this department has been extended to cover the full four years in high school. After the first year the courses are elective, but many of the girls elect either cooking or sewing and frequently both. Frequent demonstrations are given by the students in the cooking classes. Special work is being done along the line of food preservation.

Music Department

One of the prominent features of this department during the school year was the Friday morning series of radio concerts conducted by Mr. Damrosch and his Symphony Orchestra. Most of the schools have equipped themselves with radio sets. Large pic-

tures of all the orchestra instruments were placed in the schools, a set of questions prepared and answered after each concert, in this the children showed much interest and enthusiasm.

A new general outline is being prepared from kindergarten through the high school and will be in operation next year. The pendulum in the art of music in our schools is swinging away from the technical to the cultural and æsthetic. New music work in appreciation has been introduced in the lower grades and will be supplemented and followed through all grades to meet the requirements for the four year high school courses. The work in the high school was carried on under great handicaps due to the building program.

Physical Training Department

An effort is made to meet the full requirement of the state law governing physical education in the public schools and in addition many after school athletic activities were carried on during the school year. During the first part of the school year there was formed a girls' volley ball league in the grade schools and another for the Park School. Later two basket ball leagues were formed. During the months of January and February pupils from the Park School were given training in the high school gymnasium each Saturday. A track meet for all grades from the fifth to the eighth inclusive was held on the high school athletic field and proved very popular.

Drawing and Art Department

As in the past this department has endeavored to have the art and elementary manual training work correlated as closely as possible to the interests and needs of the individual class and pupils. Joy in doing, self expression and originality are augmented by the practice of principles and methods which tend in time to develop knowledge, appreciation, efficiency and skill.

The registration in the elective courses in the high school has grown steadily and much interest is shown in the work of the various classes. Problems in etched metal and in etching have been successfully accomplished this year.

Evening School

The sessions of our Evening School were extended from sixty-four to seventy-five this year which has given opportunity to do more constructive work. The registration was 458, which is an increase of 48 over the previous year. There were 260 men and 198 women registered this year, their ages ranged from 16 to 58 years, 50% were over 20 years of age. The usual courses were offered

and pursued with diligence by those attending. Many students reported increases in salary and promotions due to the training received in the evening school. The courses in English for Foreigners were well attended. Members of these classes visited our Public Library and many took out cards to continue their study. Sixteen members of these English classes made application for their first citizenship papers. A two day trip planned by the State Department of Public Instruction was made to Washington, D. C., and sixteen of our pupils in company with the principal were among the hundreds who visited the nation's capital.

Professional Reading

Professional Books Read.....	1,107
Educational Periodicals	607
Extension Courses Taken.....	116



Ida E. Robinson, Retired Supervisor of Elementary Grades

SCHOOL ENROLLMENT

DAY SCHOOLS

Net Enrollment 1928-1929

No. 1.	High School	973
No. 2.	Berkeley School	874
No. 3.	Brookside School	675
No. 4.	Center School	454
No. 5.	Brookdale School	463
No. 6.	Carteret School	810
No. 7.	Fairview School	708
No. 8.	Watsessing School	734
No. 9.	Park School	445
No. 10.	Opportunity School	71
No. 11.	Franklin School	596
Total		6,803

ENROLLMENT BY YEARS

1890	1008	1912	3174
1893	1161	1913	3372
1896	1382	1914	3550
1897	1477	1915	3738
1898	1643	1916	3933
1899	1678	1917	3962
1900	1760	1918	4290
1901	1774	1919	4307
1902	1972	1920	4372
1903	2102	1921	4301
1904	2153	1922	4697
1905	2247	1923	5007
1906	2425	1924	5215
1907	2562	1925	5429
1908	2629	1926	5655
1909	2688	1927	6034
1910	2751	1928	6543
1911	2966	1929	6803

DAYS' ATTENDANCE

1902	244,000
1903	264,000
1904	288,000
1905	308,000
1906	337,900
1907	350,000
1908	371,000
1909	380,000
1910	392,000
1911	431,000
1912	455,000
1913	489,000
1914	521,000
1915	552,000
1916	579,000
1917	591,000

1918	585,000
1919	633,000
1920	611,000
1921	654,000
1922	698,000
1923	760,000
1924	797,000
1925	844,000
1926	845,000
1927	932,000
1928	1,003,000
1929	1,122,519

EVENING SCHOOL

Net Enrollment 1904-1905	211	Total Hours Attendance	2,673
Net Enrollment 1905-1906	232	Total Hours Attendance	4,369
Net Enrollment 1906-1907	273	Total Hours Attendance	5,076
Net Enrollment 1907-1908	268	Total Hours Attendance	5,225
Net Enrollment 1908-1909	285	Total Hours Attendance	7,405
Net Enrollment 1909-1910	284	Total Hours Attendance	7,671
Net Enrollment 1910-1911	309	Total Hours Attendance	7,087
Net Enrollment 1911-1912	321	Total Hours Attendance	6,565
Net Enrollment 1912-1913	409	Total Hours Attendance	10,436
Net Enrollment 1913-1914	461	Total Hours Attendance	11,470 ¹ / ₂
Net Enrollment 1914-1915	462	Total Hours Attendance	11,829
Net Enrollment 1915-1916	496	Total Hours Attendance	13,139
Net Enrollment 1916-1917	383	Total Hours Attendance	10,182
Net Enrollment 1917-1918	380	Total Hours Attendance	10,121
Net Enrollment 1918-1919	301	Total Hours Attendance	6,031
Net Enrollment 1919-1920	322	Total Hours Attendance	7,033
Net Enrollment 1920-1921	480	Total Hours Attendance	11,086
Net Enrollment 1921-1922	395	Total Hours Attendance	10,114
Net Enrollment 1922-1923	400	Total Hours Attendance	10,645
Net Enrollment 1923-1924	430	Total Hours Attendance	11,866
Net Enrollment 1924-1925	396	Total Hours Attendance	11,213
Net Enrollment 1925-1926	374	Total Hours Attendance	10,400
Net Enrollment 1926-1927	380	Total Hours Attendance	10,193
Net Enrollment 1927-1928	410	Total Hours Attendance	12,013
Net Enrollment 1928-1929	458	Total Hours Attendance	13,187

FINANCIAL STATEMENT

Bloomfield, N. J., July 2, 1929.

To the Board of Education:

Ladies and Gentlemen: I herewith submit the Annual Financial Statement of The Board of Education for the School year ending June 30, 1929.

Receipts

Balances July 1, 1928, as follows:	
Current Expenses	\$ 53,179.52
Repairs to Buildings	158.03
Manual Training	781.19
New Building Account	7,927.96
Received from State, Current Expenses	\$172,966.62
" " Town, Current Expenses	516,725.00
" " Town, Building and Repairs	38,050.00
" " Town, Manual Training	11,000.00
" " State, Manual Training	5,000.00
" " Town, School Libraries	600.00
" " Town, New Buildings	762,750.00
Received from other Sources:	
Tuition	\$ 7,342.08
Interest on deposits	3,358.55
Miscellaneous receipts	3,170.07
	13,870.70
	\$1,583,009.02

Disbursements

Current Expenses:	
Administration	\$ 17,453.23
Teachers' Salaries (Day School)	490,579.38
Teachers' Salaries (Summer and Evening)	7,895.04
Clerks' Salaries	3,433.33
School Supplies—Office Expenses, Stationery	53,319.88
Text Books	16,398.29
Janitors' Salaries and Wages Other Employees	50,063.02
Janitors' Supplies	5,380.84
Fuel	17,071.09
Light, Power and Water	9,263.16
Attendance Officer—Salary and Expenses	1,820.00
Medical Inspection—Nurses' Salaries, etc.	10,710.85
Tuition	200.00
Insurance Premiums	5,594.74
Transportation	6,060.24
Telephone Service—Incidental Expenses	804.56
	\$ 696,047.65
Manual Training:	
Teachers' Salaries	\$ 11,500.00
Material and Supplies	5,076.09
	16,576.09

School Libraries:		
Books	\$ 600.00	600.00
Buildings:		
Repairs and Replacements.....	\$ 29,181.89	
Grounds, Walks, etc.....	4,631.00	
Educational Equipment	877.65	
Town Assessments	3,200.00	
		37,890.54
New Building Account:		
New Additions	\$751,146.81	751,146.81
Total Expenditures		\$1,502,261.09
Balances in hands of Custodian:		
Current Expenses	\$ 60,311.36	
Repairs to Buildings.....	317.49	
Manual Training	587.93	
New Building Account.....	19,531.15	
		\$ 80,747.93
Total Expenditures and Balances on hand June 30, 1929.....		\$1,583,009.02

Respectfully submitted,

FRANK J. HOCHSTUHL, Jr., Secretary.

RULES AND REGULATIONS

Elementary Schools8:45 to 12:00 M.
1:15 to 3:15 P. M.

Morning Recess 10 minutes

Kindergartens8:45 to 11:20 A. M.
1:15 to 2:30 P. M.

First Grades8:45 to 11:45 A. M.
1:15 to 3:00 P. M.

High School8:15 to 1:40 P. M.

School doors open 15 minutes before the school sessions begin and close 15 minutes after school is dismissed in the afternoon. From December 1 to March 30, the buildings are open during the noon hours.

The Superintendent of Schools may order half-day sessions because of weather conditions.

Excuses for absence or tardiness must be signed by the parent or guardian, and state that the absence or tardiness was with the knowledge and approval of the signer or the equivalent. All lessons may be counted zero until made up in a manner satisfactory to the teacher. No lesson may be made up until an excuse has been accepted.

No charitable appeals may be laid before any class.

No person may visit any school or class to see any teacher or pupils upon personal business of any kind during the school hours.

The schools are always open to the inspection of the public, and parents and citizens are cordially invited to visit them at any time.

Teachers are to be present at school 15 minutes before school opens and 15 minutes after school closes.

Evening School teachers are to be present in classroom 5 minutes before school begins.

Teachers may visit two days each year such schools as they may arrange with their superior officers and report in writing.

Full deduction of salary is to be made for absence for reasons other than personal illness or death in the immediate family.

Full pay will be deducted for absence occurring on the day before or the day following any vacation period, except as provided for above.

All claims regarding absences must be presented in writing to the Secretary of the Board of Education within one week from date of the teacher's return to school.

The compensation of substitutes is \$5.00 per school day in Grades I to VIII, also in the Kindergarten, and \$6.00 in Grades IX to XII.

Principals will report in writing, monthly or oftener, failures of specialists or class teachers to be present upon the time set in the schedules and rules.

The duties of teachers include required attendance at school, grade, special and general meetings, not exceeding five in any one month. The duties of principals and specialists include required attendance at all meetings designated by the school authorities. Teachers and principals should visit the pupils' homes in the performance of their educational obligations to circumvent truancy, to quarantine cases of suspected disease, and to consult parents in their children's interests.

Tuition for non-residents shall be as follows:

High School, \$120 per year.

Grammar Grades, \$50 per year.

Primary Grades, \$25 per year.

JANITORS

To be in building at 7 A. M., or as much earlier as may be necessary to have the building ready for school, and to remain as long as there are teachers or pupils in the building, except that a janitor shall not be requested to remain later than six o'clock, and shall not leave the building before five-thirty o'clock except by arrangement with the principal. The lunch period of the janitor will be arranged with the principal.

To take charge of the building during noon hour except when otherwise arranged with the principal.

To leave the buildings during school hours only with consent of the principals.

To sweep every room and hall every afternoon.

To empty all waste baskets every day.

To dust every room every morning before 8:30.

To clean thoroughly every blackboard once a week.

To clean every window inside and out three times each year.

To rake the yards and keep them clean.

To keep the lawns mowed.

To clear the sidewalk immediately after snowfall.

To fill all inkwells once a week and to clean them every fourth Saturday.

To visit his building in the care of the heating as late at night and as early in the morning as is found necessary to get the rooms heated properly before the opening of school.

To report pupils to principals for discipline when necessary.

To allow no pupils in or about the buildings until 15 minutes before the opening of school and after school has been closed for a half hour, unless accompanied by teachers, except in cases of extreme cold or storm and except when games are being conducted on the basketball courts.

To allow no loitering of pupils or others in groups about the grounds at any time, but to allow playing as instructed by the principal.

In bad weather the janitors may open the doors twenty minutes earlier than the usual time.

To make repairs at the request of principals.

To report all needed supplies to the principals in good season.

In addition to observing the above duties a janitor is at all times to consider himself under the general direction of the Principal of the building and the Superintendent of Schools.



Bird Club, Center School, No. 4

CALENDAR FOR 1929 - 1930

FIRST TERM:

Begins Thursday, September 5, 1929
Ends Friday, December 20, 1929

SECOND TERM:

Begins Monday, January 6, 1930
Ends Friday, March 28, 1930

THIRD TERM:

Begins Monday, April 7, 1930
Ends Friday, June 27, 1930

LIST OF GRADUATES

HIGH SCHOOL, NO. 1—FEBRUARY, 1929

Edwin J. Berger
John Arthur Bickler
Michael M. Bukowicki
Robert Henry Doyle
Robert S. Fairweather
George N. Farrand
Max Friedman
Raymond W. Hardt
Frank Hein, Jr.
R. Linn Hopkins
George Kirk
Henry George Krebs
John A. Leith
Irving R. Lewis, Jr.
Nelson Marzloff
Walter H. Miller
Peter J. Quinn, Jr.
Leslie R. Pastor
Robert Scerrato
Charles J. Scheiber
Edward Joseph Schulz
Ben P. Sellers
Rodney A. VanNess
Howard S. Whitmore
Richard M. Whitmore
Fae Block
Marion Warrington Blood

Elsa M. Boehme
Elizabeth G. Cieslinski
H. Grace Cook
Shirley M. Corcoran
Ella B. Curren
Katharine T. Dennison
Eleanor S. Dodd
Virginia Donohue
Louise Ellse
Hannah M. Geminder
Marion E. Grant
Margaret Edith Greening
Marie A. Heller
Charlotte Helwig
Martha P. Howat
Margaret D. Lawson
Eleanor Mercurio
Josephine C. Plaia
Pauline A. Samplawska
Hilda Schaefer
Sylvia Shapiro
Harriet C. Smith
Jean I. R. Smith
Lucy Szczyglinski
Lorna Vanderhoof
Florence A. Wiessmann
Desdomona W. Wilkey

HONOR STUDENTS

Leslie R. Pastor
Irving R. Lewis, Jr.
Harriet C. Smith
Katharine T. Dennison
Henry George Krebs
George N. Farrand

Elizabeth G. Cieslinski
Ella B. Curren
Robert S. Fairweather
Pauline A. Samplawska
John A. Leith
Lucy Szczyglinski

HIGH SCHOOL, NO. 1—JUNE, 1929

Ruth E. Ackerson
Constance H. Barry
Constance Baxter
Ruth A. Bickel
Mary Evarts Boardman
Isabel Bogan
Mary K. Bogan
Dorothy Loretta Budd
Elizabeth M. Cadmus
Emilie Parker Cunard
Edith Dalzell
Mildred Wray Dougherty
Margaret Eileen Durboraw

D. Lois Dyal
Agnes Elizabeth Eklund
Margaret E. Ellis
Leona E. Ellor
Mildred L. Faurot
Vernalene Frank
Ann Frosig
Ethel M. Gatenby
Marcia Gilland
Ethel Mildred Goldstein
Gertrude B. Hayes
Agnes E. Helwig
Ruth Henderson

Katherine Hildebrandt
Marie S. Hoffmire
Mildred Catherine Hopper
Martha G. Hopping
Dorothea O. Jensen
Grace M. Johnson
Harriet M. Kohler
Mary A. Kopf
Louise A. Lally
Janet Northrup Lawrence
Margaret Angevine Lewis
Marion Lynden Luckett
Elizabeth Anna McNamara
Gertrude R. Magwood
Ruth E. Morgan
Georgia Lucille Murphy
Eleanor Morris Oakes
Juliet G. Oakes
Elizabeth C. Potts
Annabelle Rinn
Helen I. Roedel
Beatrice Rothbard
Vivien A. Roys
Lilyan J. Ruvo
Mary Scavello
Jean Sinclair
Solace Smith
Ruth Estell Taylor
Lillian H. Wandele
Mildred Anna Weiss
Helen E. Wentworth
Medora Gould Young
Jane Zdunowski
Marie A. Zeidler
Arthur Louis Amelung
D. Curtis Amidon
George Edward Brennan
John Newton Boyd
Rudolph Bonkowski
Leon Caproff

Margaret Angevine Lewis
Ruth Henderson
Helen E. Wentworth
Harriet Marie Kohler
Medora Gould Young
Lillian H. Wandele
Elizabeth C. Potts
Juliet G. Oakes
Mary Evarts Boardman
Grace M. Johnson
Joseph A. Carlucci
Francis B. Rosevear
Jean Sinclair
Emilie Parker Cunard

Joseph A. Carlucci
L. Guido Cetrulo
Douglas Groff Cole
Fred John Cunard, Jr.
Harry F. Cooper, Jr.
Walter E. Dorting
Harry B. Drake
William Eisenbach
Herman Garlock
Edmund Maryon Gruchacz
A. Ronald Handy
Clifford Hildebrandt
William R. Hill, Jr.
Kenneth K. King, Jr.
Walter H. Kwiecien
Peter W. Maturri
G. Grant Miller
William Chas. Moore
Augustine H. Moormann
Norman Nead
Donald Herbert Peters
Stanley Frank Peterson
Francis L. Quigley
Leon I. Rapoport
Francis B. Rosevear
Thomas J. Sanok
John J. Scanlon
Roscoe Maker Seiz
William A. Sempf
Leo Shukan
Robert Cheney Smith
Robert Z. Smith
Stanley G. Stankavish
Reginald J. Walrath
Gilman Benedict Warne
William Alfred Warne
Harry W. Webber
Oscar D. Wihlborg
Edward Z. Wronsky
Paul F. Zeller

HONOR STUDENTS

Lilyan J. Ruvo
Janet Northrup Lawrence
Marie S. Hoffmire
Georgia Lucille Murphy
Herman Garlock
Mildred Catherine Hopper
Oscar D. Wihlborg
Martha G. Hopping
Ruth E. Ackerson
William R. Hill, Jr.
Constance Baxter
Eleanor Morris Oakes
Clifford Hildebrandt
Robert Cheney Smith

HIGH SCHOOL GRADUATES BY YEARS

Year	Diplomas	Year	Diplomas	Year	Diplomas
1876	11	1894	10	1912	30
1877	5	1895	15	1913	36
1878	5	1896	12	1914	57
1879	2	1897	8	1915	56
1880	No record	1898	8	1916	47
1881	No record	1899	12	1917	53
1882	No record	1900	9	1918	63
1883	6	1901	18	1919	53
1884	12	1902	13	1920	63
1885	8	1903	15	1921	77
1886	4	1904	17	1922	55
1887	13	1905	10	1923	80
1888	9	1906	19	1924	80
1889	10	1907	17	1925	105
1890	6	1908	18	1926	109
1891	15	1909	25	1927	115
1892	12	1910	14	1928	117
1893	18	1911	20	1929	160

PARK SCHOOL, NO. 9—JANUARY, 1929

Helen D. Arbuckle
 Frank C. Baker
 J. Taylor Bailey
 Hubert J. Banks
 Julia M. Borchers
 Margaret D. Brado
 James A. Brennan
 Althea Bronson
 Herbert C. Carroll
 Burton E. Cash
 Victor D. Caruso
 Louisa Cerruto
 James J. Clark
 Harriet D. Cohen
 Helen M. Collins
 Edith G. Conklin
 Edith May Crowell
 James Curren
 Fred Davis, Jr.
 David D. Draeger
 Elmer E. Dunne
 LeRoy Dyal
 Carl R. Faelton
 Lillian Farquhar
 Lucille C. Forman
 George Freed
 Mildred R. Fuess
 Rose D. Galioto
 Katherine D. Gara
 Morris Ginsberg
 Olive Elaine Gourley
 Angelina C. Graziano

Edward J. Hall
 Lillian F. Hamilton
 Norman Hansen
 Edgar Healy
 Dorothy M. Henderson
 Eleanor J. Henderson
 George H. Hoffmire
 Philip Holland
 Elizabeth M. Hultberg
 J. Lewis Hunt
 H. Douglas Jackes
 Walter Januszewski
 James H. Kelly
 Vivian A. Kindberg
 Viola V. Kinder
 Edythe M. Kolter
 Richard F. Kleinfeldt
 Edward P. Krebs
 Ethel M. Lape
 F. Frank Lapinski
 Norman D. Lauterette
 William L. Leith
 Albert G. Lenaeas
 Ruth B. Lewis
 A. Jeanne Lloyd
 Helen E. Lucas
 Robert F. McCloud
 Kathryn E. Mack
 Caroline S. Mantini
 Jacob F. Marchione
 Mary A. Martenis
 Edna M. Marzloff

Dorothy B. Medicke
 Idabelle F. Miller
 Beulah L. Miller
 Minnie F. Mitten
 David A. Morisen
 Kathleen Morris
 Madeline E. Moritz
 Anna E. Nowa
 John W. Nurkowski
 Carolyn Olinger
 Hannah E. Peters
 Gladys S. Penberthy
 Anthony Pirrello
 Newell S. Rand
 Robert Ralston
 Emily M. Reynolds
 Irving Roth
 Jilda Sant Ambrogio
 J. Margaret Sant Ambrogio
 Irene C. Samuel
 Walter Scanlon
 Julia Scaduto
 Charles E. Schleicher
 Kathryn Schmidt
 Audrey M. Sheeler
 Juanita F. Sherry

Mary Evelyn Sinclair
 Lillian Singman
 Mary C. Sladewski
 Robert Smith
 Raymond Spellar
 Joseph J. Stivale
 J. Anthony Strazza
 Robert S. Thompson
 Jane Thornburgh
 Doris E. Unger
 Herman P. Unnasch
 John Van Arsdale
 Emma M. Vogt
 Fredric Waldron
 C. Louise Wangner
 Wendel P. Ward
 George Burke Ward
 Richard H. Way
 Edythe C. Wessel
 Stewart H. Wilson
 Harriet E. Woodruff
 Mabel M. Woolridge
 Frank Yoder
 Edward L. Zakiewicz
 Rose M. Zawish

(Dresses worn by girls made in Sewing Class)

HONOR ROLL

First.....	Elizabeth M. Hultberg
Second.....	Ruth B. Lewis
Third.....	Juanita F. Sherry
Fourth.....	Mildred R. Fuess
Fifth.....	J. Taylor Bailey
Sixth.....	Viola V. K

PARK SCHOOL, NO. 9—JUNE, 1929

W. Emerson Ackerman
Helen E. Ammerman
Everett R. Andrus
Annette R. Aranoff
Mary E. Bagley
Jennie M. Bailey
Eleanor Baldwin
Edward Bekiesz
William A. Berger
Anna E. Beyfuss
Henry F. Billemeier
Anthony J. Bologna
Alice M. Bondar
Helen J. Borowy
William W. Buffum, Jr.
Rosemary Buie
Janet Clarkson
Willard L. Colvin
Ruth A. Cook
Clifford B. Corby
Wesley J. Corby
Kenneth E. Crater
Ethel C. Cullen
Stella M. Czernietz
Joseph E. Daneski
Helen M. Darrow
Russel Davenport
Anna A. Davidiak
Edna E. Deyter
Anna C. Dimmick
Muriel A. Doremus
Noble D. Dougherty
Doris C. Durboraw

Helen M. Jacober
Jennette C. Jacobs
Helen J. Jagacinski
Charles A. Jeglikowski
Inez V. Johnson
William E. Junge
Irene M. Kalinoski
John J. Kalinoski
Bertha C. Kamienicki
Thomas W. Kane
Mary Kapshue
Lowell V. Klatt
Cecille J. Kosinski
Pearl E. Krumholtz
Albert Kurdeck
Dorothy J. Kusler
A. Fred Larson
Jennie M. Lipski
Laura B. Luckett
Clara V. Marine
Beatrice F. Marsh
Wallace MacNary
John F. McCormick
Margaret A. McCormick
E. Lois McMullen
Lewis Magaro
Florence S. Mickens
Alice E. Moreland
Paul A. Morris
Helen P. Morton
Hilde G. Mueller
Nettie A. Nead
Margaret Nelson

Kenneth E. Schleicher
Herman Seeger
Charles A. Shoudy
Beatrice L. Shuken
Ernest A. Simpson, Jr.
George A. Singer, Jr.
Helen I. Sobotka
Ruth B. Spitz
F. Bradford Stone
Doris E. Sutherland
Eleanor M. Swan
Virginia Swenson
Norma Taberner
Alfred Talmini

Harry Taylor
Renato Troy
Ruth Van Dessel
Helen L. Von Hagen
Grace I. Walker
T. Adele Walker
Madeline W. Wagner
Charles Weinstein
Gertrude V. Williams
May R. Wilson
Elsie L. Wolf
William Wright
Florence M. Zavaski

(Dresses worn by girls made in Sewing Class)

HONOR ROLL

First.....	Helen E. Amerman
Second.....	William A. Berger
Third.....	{ Helen M. Darrow
	{ Inez V. Johnson
Fourth.....	Ruth Van Dessel
Fifth.....	W. Emerson Ackerman
Sixth.....	Mary R. Wilson

PUPILS RECEIVING CERTIFICATES

Virginia W. Baerenrodt
G. Wayne Baylie
Thomas W. Bryan
Jack R. Burgess
Gladys E. Carter
Robert E. Clark
Charles E. Conner
Edwin W. Cook
George A. Cosgrove
Howard V. J. Dirlam
Lillian D. Dixon
Howard P. Donaldson
Margaret T. Ernst
Ethel M. Farraday
William P. Findlay
Walter A. Fornoff
Doyle Garland
Louise Garniss
Clemens Harvey
Thomas D. Heckel

Jewell M. Hoerth
George W. Jernstedt, Jr.
Alfred W. Kaminski
Russell T. Kirk
William Kondrad
John A. Laurita
G. Bronell McNeal
William P. Mitchell
A. Robert Aston
Charles J. Petersen
Leonard Repsher
John A. Rogers
Pearl R. Roll
Stephanie R. Ross
John J. Sanok
Muriel A. Selb
Hughe M. Smith
Joseph A. Vinnitsky
Eleanor Whiteley

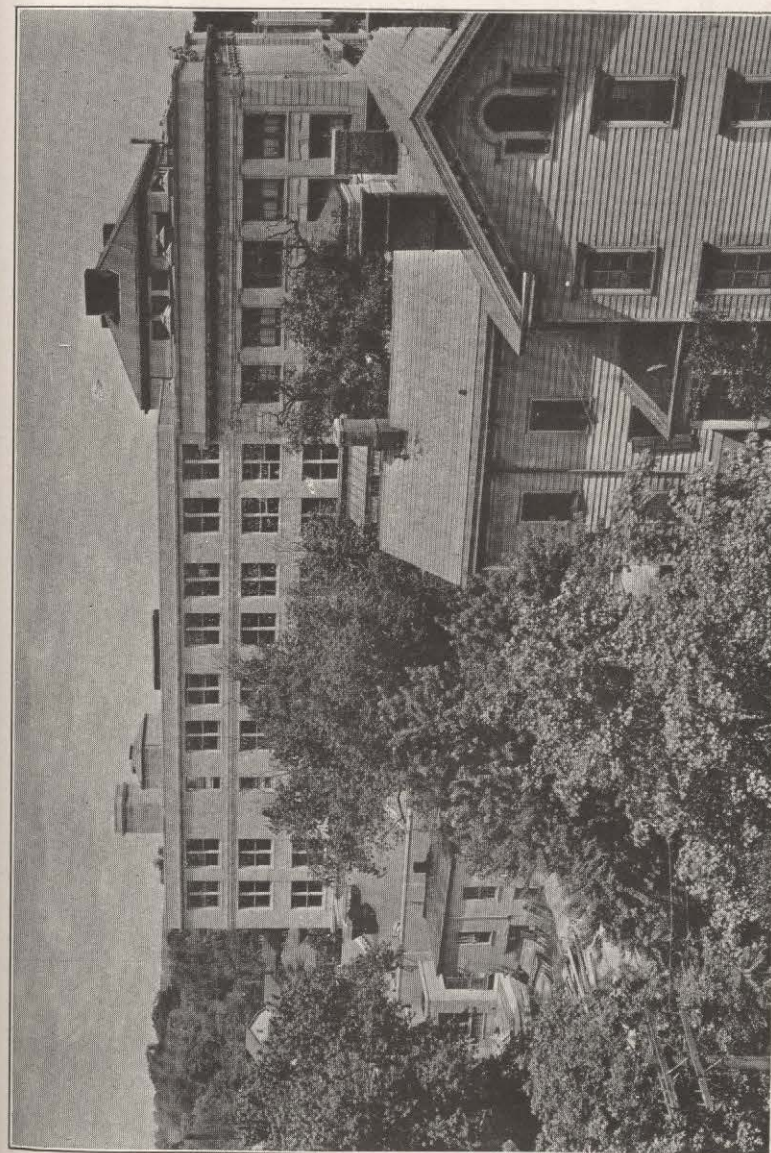
HIGH SCHOOL, NO. 1, PUPILS HAVING PERFECT ATTENDANCE FOR
THE HALF YEAR ENDING JUNE, 1929

Armer Armstrong
Philip Arbuckle
Robert Andrus
Gilroy Anderson

Roger Amidon
Curtis Amidon
Rose Abend
Ruth Ackerson

Hazel Audsley
 Ruth Amidon
 Florence Acocella
 Helen Arbuckle
 George Brennan
 Rudolph Bonkowski
 Frank Brennan
 Joseph Brink
 Harry Bray
 Gustav Beeaff
 Frank Borowy
 Esther Blaschke
 Julia Borchers
 Althea Bronson
 Isabelle Birnie
 Adaline Boardman
 Ruth Beech
 Frances Blankley
 Ruth Bickel
 Marion Bollenbach
 Burton Cash
 Victor Caruso
 Arthur Cosgrove
 Herbert Carroll
 Joseph Cavello
 Donald Croughan
 Serafino Clericuzio
 Joseph Carson
 Albert Canfield
 Morris Cox
 Joseph Carlucci
 Walter Carson
 Antoinette Casale
 Harriet Canfield
 Mary Casale
 Elsie Carlson
 Doris Cook
 Louise Cerruto
 Katherine Crowe
 Edith Conklin
 Margaret Durboraw
 Philip Dodge
 William Dunn
 Fred Dresch
 Fred Davis, Jr.
 Ethel Downing
 Lillian Dick
 Florence Draeger
 Margaret Dunn
 Frances Dimmick
 Helen Dwyer
 Gerard Everall
 Emogene Earle
 Lillian Erdman
 Lillian Elward
 Madeline Emmons
 Lois Ernst
 Edna Every

Marguerite Eagleson
 Raymond Farro
 Carl Faelton
 William Fingland
 James Forrest
 Berlin Fredericks
 Ann Frosig
 Mildred Fuess
 Laura Fuess
 Marjorie Forsyth
 Julius Garriga
 James Gleason
 Olive Gourley
 Helen Geckler
 Ethel Gatenby
 Rose Galioto
 Angeline Graziano
 Gladys Giering
 Ruth Garvin
 Josephine Galati
 Mary Graziano
 Maxine Gatenby
 Edward Hall
 Arthur Hall
 David Hill
 Richard Hocker
 William Hoffman
 Clifford Hildebrandt
 John Harrison
 William Hill
 Norman Hansen
 John Hague
 George Hoffmire
 Lillian Hamilton
 Gertrude Hayes
 Agnes Helwig
 Catherine Hildebrandt
 Edna Hintz
 Alice Henderson
 Estell Howland
 Edith Hahn
 Walter Januszewski
 Robert Johnston
 Josephine Jaeger
 Dorothea Jensen
 Grace Johnson
 Raymond Kaiser
 Edward Kurdek
 Frank Kopac
 Edward Krebs
 Eva Koehnlein
 Kathryn Kautz
 Edythe Kolter
 Michael Longo
 Kenneth Leith
 William Leith
 Paul Lawrence
 Charles Lucas



Addition to High School

Edna Loesch
 Mildred Leaycraft
 Lillian Lee
 Edith Law
 Dorothy Livingston
 Margaret Lewis
 Ruth Lewis
 Jeanne Lloyd
 Helen Lucas
 Mary Lenz
 Arthur Mazzucchelli
 David McNeely
 Melvin Michell
 Robert Miller
 Heinz Miller
 Frank Messinger
 Richard McNeely
 Norman Muller
 Jacob Marchione
 Robert McCloud
 Anna Milbank
 Edna Marzloff
 Elizabeth Metz
 Margaret Moorman
 Gertrude Mortimer
 Catherine McNamara
 Loretta Moseley
 Olive Miller
 Albert Nagy
 Catherine Noon
 Marie Nuse
 Alice Obreiter
 Eleanor Oakes
 Juliet Oakes
 William Penn
 Andrew Peters
 Albert Pierson
 Michael Petillo
 Harold Pierson
 Negley Pennell
 Robert Pieper
 Fabian Pinkham
 Gladys Penberthy
 Hannah Peters
 Margaret Phillips
 Margaret Plambeck
 Lorna Peterkin
 Katherine Quinn
 William Redfearn
 Newell Rand
 Lilyan Ruvo

Emma Richter
 Helen Roberts
 Raymond Spellar
 Philip Scaduto
 Charlet Schleicher
 Elliot Simms
 Fred Scheiber
 Leonard Shommell
 Joseph Sutton
 Robert Smith
 Paul Smith
 Anthony Strazza
 Verna Stritter
 Robert Smith
 Audrey Sheeler
 Solace Smith
 Marion Smith
 Irene Samuel
 Norma Schneider
 Ruth Stansfield
 Victoria Samplawska
 Mary Evelyn Sinclair
 Lillian Singman
 Mary Sladewski
 Dorothy Taylor
 Celeste Trelease
 Olga Taton
 Doris Unger
 Harry Vassar
 Robert Vaughan-Catt
 John Van Arsdale
 Emma Vogt
 Eunice Vassar
 Marie Vreeland
 Stewart Wilson
 Edward Wronsky
 George Ward
 Howard Walter
 La Verne Walker
 David Williams
 Raymond Ward
 Dorothy Watson
 Louise Wangner
 Dorothy Weston
 William Zergiebel
 Joseph Zega
 Margaret Zink
 Rose Zawish
 Lillian Zbikowski
 Marie Zeidler

PARK SCHOOL, NO. 9—JANUARY, 1929

8-A CLASS

W. Emerson Ackerman
 Alice M. Bondar
 Helen Borowy

Janet Clarkson
 Helen M. Darrow
 Betty Farrand

Eleanor M. Fisher
 Barbara L. French
 Edna L. Goursky
 Harold H. Holmes
 Helen J. Jagacinski
 Helen M. Jacober
 Jennette C. Jacobs
 Charles A. Jeglikowski
 Bertha C. Kamiemecki
 Mary Kapschue
 Wallace MacNary
 Margaret A. McCormick
 Hilde G. Mueller

Nettie A. Nead
 A. Robert Oston
 Helen B. Pietras
 Robert H. Randall
 Isabel G. Redfearn
 Pearl R. Roll
 Robert A. Rosevear
 Stella A. Rostkowski
 Jessie H. Rucki
 Edwin A. Shepherd
 Alfred J. Talomini
 Helen L. Von Hagen
 Gertrude V. Williams

8-B CLASS

Philip Axt
 Ruth Banks
 David Charles
 Margaret Cook
 Vivian Darnstaedt
 Beatrice Davis
 Pearl Debnam
 Edward DeMarzo
 Luciano Fallivene
 Georgena Ferguson
 Jessie File
 Letetia Fowler
 Theresa Galati
 Evelyn Grieb
 Harry Hampson
 David Haacke

Paul Hoffman
 Mildred Lee
 Catherine Maxfield
 Harry Milbank
 Alice Mitchell
 Doris Mix
 Florence Parsons
 Virginia Phillips
 Robert Rankin
 Margaret Russell
 Marie Seiger
 Fred Tonjes
 Alfred VanBrunt
 Margaret Vreeland
 Robert Zergiebel
 Marion Zipf

7-A CLASS

Rose DeAngelis

Caroline Sallans

ELEMENTARY SCHOOL PUPILS HAVING PERFECT

ATTENDANCE RECORD, 1928-1929

BERKELEY SCHOOL—NO. 2

Marie Adams
 Miriam Adams
 Thomas Adams
 Leo Berdofski
 Dorothy Biehler
 Kathryn Burgess
 Edwin Dahl
 Ida Mae Davis
 Richard Donker
 Marcelle Dorter
 Edward Egan
 Kame Eng
 Charles Frank
 Jack Fitchette
 Barbara Garvin
 Doris Gourley

Herbert Groves
 Elizabeth Hale
 Grace Hampson
 Constance Harvey
 Lilian Harkey
 Lucille Haupin
 George Hendriksen
 Edward Jacober
 William Jacober
 Verna Johnson
 Mary Johnston
 Charles Kerr
 Mildred Lieberworth
 Gloria McElwain
 John McCord
 George McKeon

William Moreland
 Frank Osborne
 Emily Petersen
 June Pettit
 Dorothy Phillips
 Eleanor Pierson
 Francis Sadler
 Ida Schnaars
 Evelyn Shoudy
 Norman Spellar

Harold Straube
 Dagny Thegerstrom
 Lillian Ugharlo
 Beatrice Usher
 Virginia Van Nortwick
 Teddy Vassar
 Arthur Westervelt
 Lewis Whitaker
 William Salewski

BROOKSIDE SCHOOL—NO. 3

John Afanse
 Edna Bean
 Ernest Bond
 David Buck
 Edward Burkowski
 Theodore Byram
 Raymond Carew
 Arthur Carswell
 Marie Carlucci
 Dorothy Clark
 Graham Cockefair
 Cornelius Cornelisse
 Edward Courter
 Edward Dobkowski
 Helen Dobkowski
 Lionel Dobkowski
 Rose Duggan
 Barbara Fuess
 Ilene Garner
 Sophie Glowacz
 Evelyn Grieb
 Stanley Gutkowski

Esther Hocker
 William Jacobus
 Dorothy Jones
 Michael Kapschue
 Joseph Kisler
 Josephine Kolano
 Stella Kussawich
 Jack Lamken
 Muriel Mortimer
 Lena Pechko
 Lottie Rucki
 Alfred Sigler
 Clifford Sigler
 Althea Schneider
 Stella Skorupski
 Helen Sladewski
 Edward Thomas
 Anthony Tribik
 Helen Walker
 Irene Wojcik
 Herbert Zuhr

CENTER SCHOOL—NO. 4

Edwina Atchison
 Warren Blankley
 Dorothy Boardman
 Ruth Carlson
 Lewis DeAngelis
 Janet Glover
 Loreta Hendrickson

Norman Hilton
 Alberta Johnathan
 Leonidas Lawrence
 Helen Sallons
 John Sallons
 Lavinia Senior

BROOKDALE SCHOOL—NO. 5

John Bardi
 Robert Brown
 Donald Campbell
 William Enstice
 Hazel Fleissner
 Charles Hahn
 Richard Herman
 Anna Marzloff
 Clara Marzloff

Ruth McClain
 Russell McClain
 Grace Miller
 John Morley
 Jane Nicol
 Rose Pospisil
 Betty Strevig
 Jemma Van Den Heuvel

CARTERET SCHOOL—NO. 6

Margaret Albanese
Clarence Buchler
Shirley Buchler
Francis Burgess
John Clarkson
Rose Clericuzio
Catherine Darpino
Tony Galati

James Longo
John Mansfield
Dimitry Nicola
Christie Puopolo
Muriel Roome
William Trumpf
Joseph Verdine
Frederick Winzer

FAIRVIEW SCHOOL—NO. 7

Berthold Barbarosa
Marvis Cook
Jennie Conrad
Edan Dodd
Irene Foley
Peggy Geckler
Ernest Gsell
Edward Heinze
Frances Herzig
Helen Hersig
Eugene Keenoy
Helen Kelly
Leonard Larsen
Mafalda Leo
George Lucas
Rita McCloud
John Milbank

Adelaide O'Neil
Ethel O'Neil
Stanley Piakus
Marion Pont
Angelo Recenello
Frederick Rowe
Charles Scott
Edwin Seidensticker
Mary Stivale
Thomas Stravala
Edna Taylor
Joseph Tiseo
Walter Tripp
Dorothy Wright
William Yost
Amie Zink

WATSESSING SCHOOL—NO. 8

Robert Banks
Allene Barmore
Eugenie Ewvrad
Sophie Fabinski
Elizabeth Ferguson
Betsy Gwilliam
Halsey Hunt
Thelma Jensen
Beatrice Johanson
Elve Johanson
Grace Kohler
Janet Kopf
Robert Morrison

Robert Kopf
Robina Morton
Margaret Olsen
Doris Olson
Joseph Pohlman
Justin Quinn
Virginia Rumsey
Veronica Scheurer
Edward Sumsy
Theodore Ullman
Clara Walters
Edward Walters
Jack Way

LIBERTY SCHOOL—NO. 10

George Wheeler

FRANKLIN SCHOOL—NO. 11

Marion Draeger
Muir Patton
Ronald Lynch
Theodore Florczak

Raymond Samplowski
Frederick Landgraber
William Cornelisse

BLOOMFIELD PUBLIC SCHOOL BOOK LIST

TEXT-BOOKS FOR ELEMENTARY GRADES

1929-1930

Readers

Adventures in Reading.....	Doubleday, Doran
Alice's Adventures in Wonderland.....	John C. Winston Co.
Arlo.....	J. L. Hammett & Co.
Betty June and Her Friends.....	American Book Co.
Billy Bang Book.....	The Macmillan Co.
Bobbs Merrill Reader Series.....	The Bobbs-Merrill Co.
Bolenius Reader Series.....	Houghton, Mifflin Co.
Boy Life on the Prairie.....	Allyn & Bacon
Bunny Rabbit's Diary Reader.....	Little, Brown & Co.
Child's First Book in Reading.....	American Book Co.
Child's Own Way Series, The.....	W. H. Wheeler & Co.
Child-Library Reader Series.....	Scott-Foresman Co.
Child's Robinson Crusoe, A.....	Beckley-Cardy Co.
Dor and David.....	American Book Co.
Dramatic Reader for Grammar Grades.....	American Book Co.
Dramatic Reader for Lower Grades.....	American Book Co.
Elson—School Reader Series.....	Scott-Foresman Co.
Every-day Classics.....	The Macmillan Co.
Every-day Doings at Home.....	Silver, Burdett & Co.
F-U-N Book, The.....	The Macmillan Co.
Good Reading Series.....	Charles Scribner's Sons
Hans Brinker and the Silver Skates.....	John C. Winston Co.
Happy Tales for Story Time.....	American Book Co.
Happy Hour Stories.....	American Book Co.
Hiawatha Primer.....	Houghton, Mifflin Co.
Heidi.....	John C. Winston Co.
Horace Mann Reader Series.....	Longmans, Green & Co.
Individual Progress Reading.....	World Book Co.
In Fable Land.....	Silver, Burdett & Co.
Johnny and Jenny Rabbit.....	American Book Co.
Kendall Reader Series.....	D. C. Heath & Co.
King of the Golden River.....	Rand & McNally Co.
King Arthur and His Knights.....	Rand & McNally Co.
Kipling Reader Series.....	Doubleday, Page Co.
Learn to Study Readers.....	Ginn & Co.
Little Boy Blue and His Friends.....	Little, Brown & Co.
Man Without a Country, A.....	F. A. Owen & Co.
Marmion.....	Scott, Foresman & Co.
Merrill Readers, The.....	Charles E. Merrill Co.
Modern Reading Series.....	D. C. Heath & Co.
New Barnes Reader Series.....	Laidlaw Brothers
Overall Boys.....	Rand & McNally Co.
Playtime Stories.....	American Book Co.
Pathway to Reading Series.....	Silver, Burdett & Co.
Peter and Polly Series.....	American Book Co.
Peter Pan.....	Silver, Burdett & Co.
Peter Pan and Wendy.....	Charles Scribner's Sons
Peters and Brumbaugh.....	Christopher Somer Co.
Pinochio.....	Ginn & Co.
Poetry Book.....	Rand & McNally Co.

Progressive Road to Reading Series.....	Silver, Burdett & Co.
Peggy Stories.....	Charles Scribner's Sons
Reading for Appreciation.....	Charles Scribner's Sons
Reading and Living Series.....	Charles Scribner's Sons
Riverside Literature Series.....	Houghton, Mifflin Co.
Robin Hood and His Merry Men.....	Rand & McNally Co.
Robinson Crusoe.....	A. Flanagan & Co.
Silent Reader Series, The.....	John C. Winston Co.
Stone's Silent Reader Series.....	Houghton, Mifflin Co.
Stories for Junior High Schools.....	Charles Scribner's Sons
Standard Literature Series, The.....	Newson & Co.
Squirrel Tree, The.....	American Book Co.
Stories of the Red Children.....	Educational Publishing Co.
Story-Hour Reader Series.....	American Book Co.
Story of Hiawatha.....	Educational Publishing Co.
Sunbonnet Babies.....	Rand & McNally Co.
Study Readers Series.....	Charles E. Merrill Co.
Treasure Island.....	D. C. Heath & Co.
Treasure Trails.....	Macmillan Co.
Twin Series, The.....	Houghton, Mifflin & Co.
Wag and Puff.....	Wheeler Publishing Co.
Willie Fox's Diary.....	Ginn & Co.
Wheeler's Graded Literature Series.....	W. H. Wheeler & Co.
Work-a-day Doings on the Farm.....	American Book Co.
Work and Play with Words.....	Hall, McCreary Co.

Arithmetic and Algebra

Arithmetic by Practice.....	Simmons, Peckham
Arithmetic by Grades.....	Hinds, Hayden & Eldredge Co.
Arithmetic Without a Pencil.....	D. C. Heath & Co.
Grammar School Algebra.....	Silver, Burdett & Co.
Lenne's Test and Practice Sheets.....	Laidlaw Bros.
Standard Service Arithmetic Series.....	Scott, Foresman Co.
Strayer-Upton Arithmetic Series.....	American Book Co.
Test and Practice Handbook.....	Laidlaw Bros.

Bookkeeping

Primary Bookkeeping Sets.....	Ellis Publishing Co.
20th Century Bookkeeping and Accounts.....	South-Western Co.

Civics

City, State and Nation.....	Macmillan Co.
Community and the Citizen.....	D. C. Heath & Co.
Every Day Civics.....	American Book Co.
Guideposts to Citizenship.....	American Book Co.
March of Democracy, The.....	D. C. Heath & Co.
Our Community Civics.....	J. C. Winston Co.

Dictionary

Concise Standard.....	Funk & Wagnalls Co.
Webster's.....	American Book Co.
Winston Simplified.....	J. C. Winston Co.

English

Elementary English—Spoken and Written.....	Charles E. Merrill Co.
Essentials in English.....	American Book Co.

Everyday English Composition.....	American Book Co.
Graded Drill Exercises in Corrective English.....	Noble & Noble
Higher Lessons in English.....	Charles E. Merrill Co.
Vital English.....	F. M. Ambrose & Co.

Geography

Around the World with the Children.....	American Book Co.
Brief Geography of Europe, A.....	Hinds, Hayden & Eldredge Co.

Latin

First Year of Latin.....	Silver, Burdett & Co.
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HIGH SCHOOL TEXTS, 1929-1930

English

Halleck's History of English Literature.....	American Book Co.
Outlines of American Literature, by Long.....	Ginn & Co.
Minimum Essentials of Correct Writing.....	Harcourt, Brace Co.
Poems of Wordsworth with Arnold's Essay.....	Harcourt, Brace Co.
Painter's Introduction to American Literature.....	Sibley & Co.
From Chaucer to Arnold.....	The Macmillan Co.
Vision of Sir Launfal—Lowell.....	Longmans, Green & Co.
Law's English for Immediate Use.....	Scribner's Sons
Cohen's One-Act Plays by Modern Authors.....	Harcourt, Brace Co.
Modern Essays—Christopher Morley.....	Harcourt, Brace Co.
High School English Book, by Hitchcock.....	H. Holt & Co.
Woolley's Handbook of Composition.....	D. C. Heath & Co.
The Mill on the Floss.....	H. Holt & Co.
Odyssey.....	Allyn & Bacon
Tale of Two Cities.....	D. C. Heath & Co.
Sir Roger de Coverly Papers.....	F. M. Ambrose Co.
Heydricks Types of the Short Story.....	Scott-Foresman & Co.
Macaulay's Life of Johnson.....	D. C. Heath & Co.
Washington's Farewell Address and Webster's Bunker Hill Oration.....	American Book Co.
Forbes's Modern Verse.....	H. Holt & Co.
Julius Caesar.....	H. Holt & Co.
Midsummer Night's Dream.....	Silver, Burdett & Co.
As You Like It.....	Ginn & Co.
Milton's Minor Poems.....	The Macmillan Co.
Robert Browning's Poems.....	H. Holt & Co.
Goldsmith's Deserted Village.....	The Macmillan Co.
Idylls of the King.....	Ginn & Co.
Sketch Book—Irving.....	Ginn & Co.
Three Narrative Poems.....	Allyn & Bacon

Latin

Allen and Phillip's Latin Prose.....	Allyn & Bacon
Allen and Greenough's Latin Grammar.....	Ginn & Co.
D'Ooge's Cicero.....	Sanborn & Co.
Elementary Latin—Smith.....	Allyn & Bacon
Gunnison and Harley's Caesar.....	Silver, Burdett & Co.
Knapp's Virgil.....	Ginn & Co.
Latin Composition—Baker and Inglis.....	The Macmillan Co.
Second Latin Book—Ullman and Henry.....	The Macmillan Co.
Term of Ovid, by Gleason.....	American Book Co.

French Texts

A First Course in French—Downer & Knickerbocker.....	Appleton Co.
Conte's Dramatiques, by Hill and Dondo.....	D. C. Heath & Co.
French Short Stories—Buffum.....	Henry Holt Co.
Fraser & Squair's French Grammar.....	Ginn & Co.
Bruce's Grammaire Francaise.....	D. C. Heath & Co.
Snow and Lebon's Easy French.....	D. C. Heath & Co.
Racine's Esther.....	D. C. Heath & Co.
Le Bourgeoise Gentilhomme.....	Ginn & Co.
Pecheur d' Island.....	Ginn & Co.
Francois Introductory French Composition.....	American Book Co.
French Composition—Carnahan.....	D. C. Heath & Co.
Corneille's Le Cid.....	D. C. Heath & Co.
Conte's des Provinces—Roth.....	American Book Co.
Practical French Composition—Comfort.....	D. C. Heath & Co.
Exercises on Irregular Verbs—de Sauze.....	H. Holt & Co.

Spanish Texts

De Vitis' Spanish Grammar.....	Allyn & Bacon
Hills and Ford Grammar.....	D. C. Heath & Co.
Correspondencia Comercial, by Luria.....	Silver, Burdett & Co.
Lecturas Faciles, by Wilkins and Luria.....	Silver, Burdett & Co.
Un Verano en Espana.....	D. C. Heath & Co.

History and Civics Texts

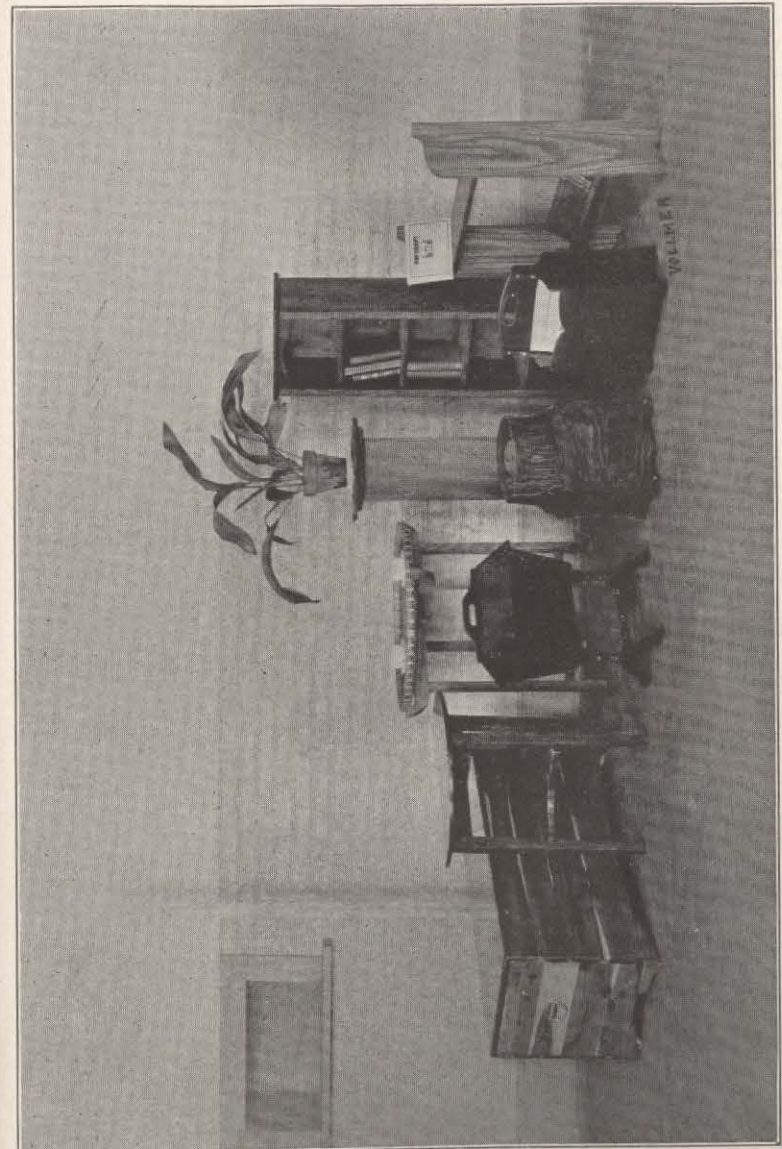
Webster's Ancient History.....	D. C. Heath & Co.
Modern History, by Hayes and Moon.....	Macmillan Co.
Our Economic Organization—Marshall and Lyon.....	Macmillan Co.
Muzzey's American History—Revised Edition.....	Ginn & Co.
History of the United States, by Guitteau.....	Houghton, Mifflin & Co.
Community Life and Civic Problems, by Hill.....	Ginn & Co.
Problems in American Democracy, by Williamson.....	D. C. Heath & Co.
American Government, by Magruder.....	Allyn & Bacon
American Democracy, by Forman.....	Century Co.
Occupations, by Brewer.....	Ginn & Co.
Civic Sociology—E. A. Ross.....	World Book Co.

Mathematics Texts

Milne-Downey Algebra.....	American Book Co.
Second Book in Algebra, by Durell and Arnold.....	Chas. E. Merrill Co.
Stone-Mills Plane Geometry.....	Sanborn & Co.
Wentworth Solid Geometry.....	Ginn & Co.
Granville's Trigonometry.....	Ginn & Co.
Wells' College Algebra.....	D. C. Heath & Co.

Science Texts

Elementary Science by Grades.....	D. Appleton Co.
Science of Every Day Life, by Smith and Van Buskirk.....	Houghton, Mifflin Co.
New Essentials of Biology, by Hunter.....	American Book Co.
Elements of Physics, by Milliken, Gale and Pyle.....	Ginn & Co.
Practical Physics Manual, by Ahrems, Harley and Burkes.....	
Carpenter's New Geographical Readers.....	American Book Co.
Carroll's Around the World Series.....	Silver, Burdett & Co.
Chamberlain Geographical Readers.....	Macmillan Co.
Essentials of Geography Series.....	American Book Co.



Geography and History of New Jersey.....	Ginn & Co.
Geography for Beginners.....	Rand & McNally Co.
Home Folks.....	J. C. Winston Co.
Home and World Series.....	Macmillan Co.
Human Geography Series.....	J. C. Winston Co.
Journey Club Travels.....	American Book Co.
Journeys in Distant Lands.....	Silver, Burdett Co.
Readers on Commerce and Industry.....	American Book Co.
United States and Canada.....	Silver, Burdett & Co.
Winslow's Geography Series.....	D. C. Heath & Co.
World Geography Series.....	The Macmillan Co.

History

Elementary History of New Jersey.....	Hinds, Hayden & Eldredge Co.
Founders of Freedom in America.....	Hinds, Hayden & Eldredge Co.
Gordy's United States History.....	Charles Scribner's Sons
History of New Jersey.....	American Book Co.
History Primer, A.....	Hinds, Hayden & Eldredge Co.
Industrial and Social History Series.....	Rand & McNally Co.
Leaders in Making America.....	Charles Scribner's Sons
Montgomery's Leading Facts.....	Ginn & Co.
Otis' Colonial and Pioneer Series.....	American Book Co.
Our Ancestors.....	Silver, Burdett & Co.
United States—Its Past and Present.....	American Book Co.

Music

Books of Songs—Series.....	American Book Co.
Junior Assembly Song Book.....	Laidlaw Bros.
Progressive Music Readers' Series.....	Silver, Burdett & Co.
Twice Fifty-five Community Songs.....	C. C. Birchard Co.
Universal School Music Series.....	Hinds, Hayden and Eldredge

Hygiene, Physiology and Safety First

Conn's Series.....	Silver, Burdett & Co.
General Hygiene.....	American Book Co.
Health and Happiness Series.....	American Book Co.
Health Habits.....	Lyons & Carnahan Co.
Hygiene and Health.....	Bobbs, Merrill Co.
Jimmie and the Safety Scouts.....	World Book Co.
Physiology and Hygiene.....	Bobbs, Merrill Co.
Safety First for the Little Folks.....	Charles Scribner's Sons
Sure Pop and the Safety Scouts.....	World Book Co.

Spellers

Barner's New Speller.....	Laidlaw Bros.
Test and Study Speller.....	Silver, Burdett & Co.

Penmanship

Graded Lessons in Writing.....	American Book Co.
Lister's Muscular Movement Writing.....	Macmillan Co.
Palmer System of Writing.....	A. N. Palmer Co.
Elementary Principles of Chemistry, by Brownlee and others.....	Allyn & Bacon
A Laboratory Guide for Chemistry, by Collister and Walrath.....	Iroquois Co.
Practical Chemistry—Black and Conant.....	Macmillan Co.

Commercial Tests

Accounting Principles and Bookkeeping.....	Henry Holt & Co.
New Modern Illustrative Bookkeeping, by Rittenhouse.....	American Book Co.
Bookkeeping—Miner and Elwell.....	Ginn & Co.
20th Century Bookkeeping.....	South-Western Pub. Co.
Expert Typewriting, by Fritz-Eldridge.....	American Book Co.
20th Century Touch Typewriting, by Lessenberry and Jevon.....	South-Western Pub. Co.
Sign of the Four.....	Gregg Publishing Co.
Office Training for Stenographers, by R. P. SoRelle.....	Gregg Publishing Co.
New Dictation Course—Reigner.....	Rowe Publishing Co.
Gregg Shorthand—Robert Gregg.....	Gregg Publishing Co.
Graded Readings in Gregg Shorthand—Alice Hunter.....	Gregg Publishing Co.
Gregg Speed Studies—Robert Gregg.....	Gregg Publishing Co.
Progressive Exercises.....	Gregg Publishing Co.
Practical Drills in Shorthand Penmanship.....	Gregg Publishing Co.
Commercial Law, by Huffcult-Bogart.....	Ginn & Co.
Essentials of Business Arithmetic, by Van Tuyl.....	American Book Co.
Industrial Geography, by Whitbeck.....	American Book Co.
Principles of Economics, by Faubel.....	Harcourt-Brace Co.
Business English, by Hotchkiss and Drew.....	American Book Co.
A Brief History of the World, by Botsford.....	Macmillan Co.
Palmer Penmanship.....	A. N. Palmer

Mechanical Drawing

Shop Sketching, by Windows.....	Bruce Publishing Co.
Problems of Mechanical Drawing, by Bennett.....	Manual Arts Press
Applied Mechanical Drawing, by Mathewson.....	Stewart-Taylor, Holden Co.

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